

<b>Module Name: Media Literacy</b>	
<b>Topic 4 Title: Media literacy vs. online safety</b>	
<b>Lesson Plan 5 – In search of online safety</b>	
<b>Duration: 60 minutes</b>	
<b>Aim</b>	The goal of the lesson is to make recipients/ learners aware of online safety while being digitally literate.
<b>Target Group</b>	Adults (seniors)
<b>Facility/ Equipment</b>	<ul style="list-style-type: none"> <li>● Classroom</li> <li>● Internet access</li> <li>● Computer/laptop</li> <li>● Projector</li> <li>● White board</li> </ul>
<b>Tools/ Materials</b>	<ul style="list-style-type: none"> <li>● A3 paper</li> <li>● Sticky notes</li> <li>● Handout 1</li> <li>● Handout 2</li> </ul>
<b>Main Tasks</b>	<p><b>1. Start of the meeting:</b> presenting the topic and the way of work - presentations, discussions, workshop work <b>(5 mins)</b></p> <p><i>The Internet allows you to remain anonymous. This leads to more openness in contacts, comments, etc. Even the negative ones. Often - due to our unconsciousness - it is very apparent. As a result, a lot of threats await users. We can talk about criminal activity (e.g. data theft).</i></p> <p><i>You should be fully aware of the security of information about yourself. Limit the sharing of certain content and protect your data from unauthorized access.</i></p>

**2. Task 1: True and false (10 mins)**

1.1. Participants receive a sheet (see **Handout 1**) with sentences. Their task is to mark which statements are true and which are false.

**3. Task 2: What do others in the network know about us? (20 mins)**

2.1. Based on the description (see **Handout 2**), think about what information the person may be sharing on the network. Where is the danger? What should Anna change?

**4. Task 3: Online shopping (15 mins)**

3.1. You need sticky notes. Participants write down on cards what they think you should pay attention to when shopping via the internet. Then, the teacher groups the answers in the form of a graph, checking what is the most frequent. Conducts the discussion helping to find important aspects of safe shopping. At the same time, it shows the selected secure online store live - and shows the discussed features using its example.

*Not all retailers on the web care about our safety. Therefore, it is important to always check the credibility of online stores - e.g. by reading comments about them, asking friends, etc. It is worth checking whether the store provides regulations, privacy policy, certificates (secure connection starts with https) - what data is entered there.*

*There are different types of payment methods. You can pay by bank transfer, credit card or using various online payment systems, such as a PayPal account.*

**5. Task 4: Wrap up (10 mins)**

## HANDOUT 1: Media literacy vs. online safety

No.	Sentence	True	False
1.	1. The article signed with the author's name and surname guarantees its accuracy		
2.	I am anonymous when signing my comment using a pseudonym. No one can know this is my comment.		
3.	Everything I do online is anonymous if I don't give my name and surname.		
4.	I can fully trust my friends who send me content, articles, links on the Internet.		
5.	I need to consciously use the Internet if I want to be safe.		
6.	Most of the information about me can be successfully removed from the web.		
7.	The Internet provider does not collect information about network users.		



## HANDOUT 2: Media literacy vs. online safety

**Based on the description, think about what information the person may be sharing on the network. Where is the danger? What should Anna change?**

Anna is 55 years old, lives alone, works, has no children and loves traveling and Nordic walking. A few years ago she joined a local travel club. They go on trips together and regularly. She has been using a smartphone for some time. She registered on a social networking site, where she posts up-to-date travel reports. She marks his friends with whom she participates in the trips.

She has also installed an application that motivates movement, which she uses during Nordic walking training. At the same time, she agreed for the application to access her data on the phone. The application shows the distance traveled, time, kilometers and the number of calories burned. It is very motivating. She likes to share her progress with her friends on the social network. Their likes motivate her to act.

Anna often searches the Internet for information on topics that interest her - travel and Nordic walking.

