

# LESSON PLAN 1

Introduction to digital content	
Topic 1: Introduction to digital content	
Lesson Plan 1 – Introduction to main concepts	
Duration: 60 minutes	
<b>Aim</b>	This lesson plan is an introductory session to the main concepts of digital creation. Students will learn about the main vocabulary and parts of digital devices and about some basics related to smartphones, the Android system...
<b>Target Group</b>	Adults (seniors)
<b>Facility/ Equipment</b>	<ul style="list-style-type: none"> <li>● Classroom</li> <li>● Internet access</li> <li>● Projector</li> <li>● White board</li> </ul>
<b>Tools/ Materials</b>	<ul style="list-style-type: none"> <li>● Handout 1</li> <li>● Handout 2</li> </ul>
<b>Main Tasks</b>	<p style="text-align: center;"><b>1. Task 1. Welcoming participants to the module (10min)</b></p> <p>1.1. Introduce participants to the course content and start by asking them about their habits in relation to computer and other devices. Ask them questions like: “Do you have a computer at home?”; “How often do you use it?”; “Do you have a Smartphone?”...</p> <p style="text-align: center;"><b>2. Task 2. The main types of devices (10min)</b></p> <p>2,1 Provide students with a copy of <b>(see Handout 1)</b>. Ask them to identify the devices they see there and identify the main parts of each (screen, mouse...)</p> <p style="text-align: center;"><b>3. Task 3. Introduction to computer basics (15-20min)</b></p>



3.1. Show the video on the class overhead projector:

- [Computer Fundamentals - Basics for Beginners - Fundamental Computing](#)

3.2 Ask some questions after to check their understanding: What is a computer? What are the parts of the process cycle?

3.3. Now, go in depth to the topic of desktop computers and watch these other two videos in the class:

- [Computer Basics: Basic Parts of a Desktop Computer](#)

- [Computer Basics: Setting Up a Desktop Computer](#)

3.4 Ask students if they think that now they would be able to perform some of the actions described in the video with their own computers?

3.5. Now, have each student (or in pairs) be in front of a computer or laptop. Provide students with **see Handout 2** and ask them to follow the steps indicated there.

#### **4. Task 4. The main types of phones (15min)**

4.1. Now it is time to change from computers to phones. Ask students some ice-breaking questions to know how much they use their smartphones and what purposes for. Then, watch this video (all together at class or have them watch it at home in advance) and comment it afterwards.

- [Smartphone basics](#)

4.2 Now, have students experiment with their own smartphones. Ask them to perform several tasks and after each one share some thoughts and difficulties they may have had. (Example: download an App like Google Drive...)

#### **5. Task 5. Wrap-up (5min)**



# HANDOUT 1: The main types of computers

Do you know the main types of computers? Try to mention the images below:



- Smartphones
  - Internet
  - Games
  - LTE
- Wearables
  - Fitness trackers
  - Smartwatches
- Game consoles
  - Nintendo Switch
  - Playstation
  - Xbox
- TVs
  - Apps
  - Amazon FireTV
  - AppleTV
  - Roku



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## HANDOUT 2: Recycle Bin or Trash

- Task 1: Try to delete an image from your computer by right-clicking on the image and by selecting “Delete” from the pop-up menu.
- Step 2: Access the folder Recycle Bin or Trash on your Desktop and restore the item by right clicking on the item and by selecting “Restore” from the pop-up menu.
- Step 3: Try to delete an image that you don’t mind deleting permanently. Do the same as before and access the Recycle Bin and delete it from there. What do you think that happens now?
- Step 4: Reflection: do you think these files are recoverable now? Did you know all this information before? Had you ever had to recover a deleted file?

