

# LESSON PLAN 1

<b>Module Name: Information and Data Literacy</b>	
<b>Topic Title: Internet Concepts</b>	
<b>Lesson plan 1 – Why internet is important?</b>	
<b>Duration: 50 minutes</b>	
<b>Aim</b>	This lesson plan is an introductory session about the Internet concepts. The main goal of this lesson plan is to provide all the necessary information to adult learners about the Internet and the advantages of using it.
<b>Target Group</b>	Adults (Seniors)
<b>Facility/Equipment</b>	<ul style="list-style-type: none"> <li>● Classroom</li> <li>● Internet access</li> <li>● Projector</li> <li>● White board</li> </ul>
<b>Tools/Materials</b>	<ul style="list-style-type: none"> <li>● Handout 1</li> </ul>
<b>Activities</b>	<p><b>1. Task 1: Introduction in the digital world – Introduce yourself and the participants (20 mins)</b></p> <p>1.1. Activity: The first activity is an introduction of the trainer and of the participants.</p> <ul style="list-style-type: none"> <li>● Introduce yourself and provide a short description of the course</li> <li>● Ask participants to introduce themselves and to say a few words related to their level of expertise in the digital field</li> </ul>

**2. Task 2: Brainstorming - Advantages of using the Internet**

2.1. Provide your students with sticky-notes and ask them to write down the advantages of using the Internet.

2.1 Discuss the answers with the whole class and stick the notes on a flipchart. **(10 mins)**

**3. Task 3: Reflection on Online Activities (10 mins)**

3.1 Ask students to give examples of different things they do online in a day, using the handout provided **(see Handout 1)**

3.2 Reflect on the difficulty of performing certain tasks if they did not have access to the Internet.

**4. Task 4: Wrap-up (10 mins)**

4.1. Show the students the following video:

<https://www.youtube.com/watch?v=IH6WGOYdQ3k> (5 min)

4.2. Conclusions/questions (5 min)



## HANDOUT 1: Examples of daily online activities

*List some of your daily digital activities (reading news, communicating with friends and family, visit websites, play games, listen to the music, social media posting, online shopping etc.)*

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